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To: Nina Lennon, Interdepartmental Project Manager  
Division of Purchases

From: Daniel W. Majcher, Assistant Director, Special Projects, Department of  
Administration, on behalf of the Review Team

Date: April 27, 2021

Re: Technical Evaluation Memo for RFP 21000563 - K-12 School and Higher  
Education Reopening Plan Consulting Services

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## **I. Introduction**

The Rhode Island Department of Administration Division of Purchases, on behalf of the State of Rhode Island, issued a request for proposals (“RFP”) from potential vendors/consultants with respect to K-12 School and Higher Education Reopening Plan Consulting Services. The RFP was issued on or about March 23, 2021, with a submission date of April 13, 2021.

By way of background, the RFP stated as follows:

### ***Priorities – Health and Recovery***

The proposed Fiscal Year 2022 budget focuses on two urgent and critical issues: protecting Rhode Islanders amid the most daunting public health crisis in a century and laying the foundation for an enduring recovery after the pandemic. The recovery is not only about gaining back the jobs Rhode Island has lost, but also working to alleviate the full scope of hardships inflicted upon our citizens, businesses, and cities and towns. The burdens of this crisis have fallen disproportionately on the most vulnerable citizens of our state: small business owners, students and teachers, those with mental and physical illnesses, minority communities, and the economically disadvantaged. The Administration’s budgetary priorities reflect the belief that equity must be a guiding principle as the state drives forward.

### ***COVID-19 Pandemic Response***

Since the pandemic emerged in 2020, the State of Rhode Island continues to employ an aggressive and targeted response to address the wide array of impacts the pandemic

has had on individuals, municipalities, school districts, institutions of higher education, small businesses, nonprofit organizations, and many others. Mitigating the effects of the pandemic requires a coordinated effort that controls the spread of the virus, addresses its impacts on individuals and businesses, and builds on the existing infrastructure to sustain the response as long as it is needed. The State must oversee the efficient use of all available resources - including multiple sources of federal funds - to accelerate and sustain the recovery. In addition to vaccinations, testing, contact tracing, alternative hospital sites and other support for Rhode Islanders, COVID-19-related spending has included funding for programs, including business inspections, communications, data, government readiness, health system support, legal, supplies, and tech enablement.

### ***COVID-19 Funding***

Under the Coronavirus Aid, Relief, and Economic Security (CARES) Act, the State received \$1.25 billion through the Coronavirus Relief Fund. The State can use these funds for necessary expenses related to the pandemic that were incurred between March 1, 2020 and December 30, 2020 and were not accounted for in the state budget as of March 27, 2020. The State is also eligible for Federal Emergency Management Agency (FEMA) funding for certain expenses incurred because of the public health emergency. Also, the State is receiving at least \$300 million in additional federal funding that is allocated to various state agencies to provide grants and fund initiatives during this pandemic.

There are 66 public Local Education Agencies (LEAs) or districts in Rhode Island. These include, but are not limited to:

- 32 regular school districts (single municipalities)
- 4 regional school districts (more than one municipality)
- 4 state-operated schools (statewide)
- 1 regional collaborative LEA
- 23 charters

The Rhode Island public elementary and secondary education system:

- provides education to approximately 143,000 students each year.
- has a cumulative annual budget of \$ 2.2 billion
- employs approximately 21,000 teachers, administrators and staff.

The Rhode Island Department of Education (RIDE), Rhode Island Department of Health (RIDOH), and the public Local Education Agencies (LEAs) – which include public school districts, charter schools/collaboratives, and state-run schools – worked hard to ensure delivering on the promise of a high-quality education in the 2020-2021 school year.

RIDE provided the LEAs with planning guidance and asked that each prepare for a full range of scenarios – from full in-person to distance learning. RIDE developed reopening

metrics to determine which scenario could be most safely implemented and stood up an Education Operations Center to support school communities in real time as issues arise.

Moving to the recovery phase of the pandemic, assistance is needed to consolidate oversight and coordination of School related recovery activities.

In response, five proposals were received from the following vendors on or before the submittal deadline:

- Direct Safety Solutions
- Empower Schools, Inc.
- ILO Group
- MGT of America Consulting LLC
- WestEd

A “Review Team,” with significant, diverse experience was assembled to conduct a comprehensive evaluation of the above-mentioned proposals. The review team consisted of the following members:

The Honorable Charles A. Lombardi, Mayor of North Providence  
Kristen Danusis, Director of the Education Operations Center, Rhode Island Department of Education  
Tom McCarthy, Executive Director, Covid Response, Rhode Island Department of Health  
Daniel W. Majcher, Esq., Assistant Director, Special Projects, Department of Administration

## **II. Review Process**

As stated in the RFP, the technical evaluation of each vendor was performed by using the following criteria:

<b><u>Criteria</u></b>	<b><u>Points</u></b>
Staff Qualifications	20 Points
Capability, Capacity, and Qualifications of the Vendor	20 Points
Work Plan	15 Points
Approach/Methodology	15 Points
<b>Total Possible Technical Points</b>	<b>70 Points</b>

As required by the RFP, any technical proposals scoring less than 50points (out of 70 points) would not have the cost component either opened or evaluated and the proposal would be dropped in its entirety from further consideration.

The Review Team was provided each of the proposals by the Division of Purchase. Each member of Review Team reviewed the proposals and met as a group on April 16, 2021. The team meeting was to discuss and score the proposals on a consensus basis. All members were in attendance. A full and comprehensive evaluation of the written proposals took place. Additionally, the Review Team contacted three (3) references for each vendor and there were no red flags identified.

After this initial evaluation, because of the high level, important nature of this project, the Review Team decided to conduct interviews of the vendors who submitted responsive written proposals. The purpose of the interview was to look beyond the written proposals and hear from each of the vendors.

The Review Team contacted the Division of Purchases, who reached out to each of the three qualifying proposals (WestEd, MGT Consulting and ILO Group) and arranged for a remote presentation on Zoom on April 26, 2021. Each vendor was given approximately one hour to present its proposal and answer questions from the Review Team.

After completion of the interviews, the Review Team met to finalize the technical scoring. This final technical consensus scoring is reflected in this evaluation memo. Based on the technical evaluation, the team is requesting cost proposals for three of the five vendors.

### **III. Technical Evaluation Summary and Scores**

For the technical evaluation, the Review Team scored the proposals on a consensus basis as follows:

Vendor	Staff Qualifications	Capability, Capacity,Qualficiations	Work Plan	Approach/Methodology	Total
ILO Group, LLC	19	16	14	14	63
WestEd	19	18	13	12	62
MGT Consulting	18	14	11	8	51
Education Safety Solutions	5	5	3	3	16
Empower Schools	0	3	3	3	9

Below is a summary of the Review Team’s comments and technical scores for each vendor by category:

#### **A. ILO Group, LLC**

- 1. Staff Qualifications** (Consensus Score = 19 points) – Significant experience in education, public health and all ancillary areas. Provided a detailed

organizational chart addressing all aspects of the project with a very strong team. Proposed staff appears to have an understanding of Rhode Island education and health systems and have worked in Rhode Island. Staff also has significant national experience. The RIDE representative on the evaluation team was very familiar with the education work of Dr. Avossa and spoke highly. However, Dr. Avossa did not appear as part of the interview. Additionally, unlike one of the other vendors, ILO Group did not have a pediatrician/medical doctor as part of the team (not required by the RFP, but a nice feature.) Overall a very strong team of individuals. The review team weighed the local presence of this vendor heavily.

- 2. Capability, Capacity, Qualifications** (Consensus Score = 16) – While the individuals on the team have significant experience, on paper, as a group it appears this team has been only together for a short time and recently incorporated. However, as part of the interview, ILO Group addressed this concern and stated that the team has worked together for the past decade, albeit with other entities. The proposal put forth strong examples of prior work and many good references. Therefore, while the Review Team acknowledges the national experience and past work performed, there was some hesitation because this vendor does not have a long-term track record delivering as a single organization. On the other hand, the individuals on the team appear to be Rhode Island based (which was important to the Review Team) and have a familiarity with the local situation that would provide an advantage and enhances the capability of this vendor. Therefore, the Review Team weighed the pros and cons stated above in this category and deducted 4 points accordingly.
- 3. Work Plan** (Consensus Score = 14 Points) – Very strong and detailed workplan addressing all aspects of the RFP. Very detailed around municipal learning plans and the strongest proposal in that area. Appear to have a good understanding of the work already done and how to move forward. Also, stated will partner with Nail Communications (local firm) and proposed a subject matter expert in communications (Jeremy Crisp). During the interview, portrayed a high level of energy as well and a passion for Rhode Island. A little high level in in a couple of spots, so 1 point was deducted accordingly.
- 4. Approach/Methodology** (Consensus Score = 14) Despite being a less mature organization, this vendor put together a thoughtful and detailed approach and methodology.

**Total Consensus Score – 63 Points**

## **B. WestEd**

- 1. Staff Qualifications** (Consensus Score = 19 points) – Proposed team represents a partnership between WestEd, the Public Health Institute (PHI) and the National Institute on Out-of-School Time (NIOST). This combined team is very qualified in all areas required by the RFP. This team has also completed work in Rhode Island and directly for RIDE and includes a team member who previously worked for RIDE. Moreover, the proposed staff includes a pediatrician. Deducted a point because appears to be missing some communications expertise.
- 2. Capability, Capacity, Qualifications** (Consensus Score = 18) – Significant experience in both education and public health. Have done work in Rhode Island, including work directly for RIDE. Strong references, especially from RIDE. This vendor has done work in all states and, along with its partners, appears to be fully capable, qualified and has the capacity to perform this engagement. Just like ILO Group, this vendor represents a new partnership between WestED and the Public Health Institute. The Review Team scored this vendor a strong 18 in this category.
- 3. Work Plan** (Consensus Score = 13 Points) – A detailed workplan addressing all aspects of the RFP except for a communications plan. Accordingly, because the communications in this project is so important for the entire State, 2 points were deducted.
- 4. Approach/Methodology** (Consensus Score = 12) – Overall good, but have some high level, generic language and deducted accordingly.

**Total Consensus Score – 62 Points**

## **C. MGT Consulting**

- 1. Staff Qualifications** (Consensus Score = 18) Staff has substantial experience in education field. MGT is partnering with Public Works Consulting. While Public Works appears to have significant general consulting experience, it is not clear that this firm has significant public health consulting experience. Thus, a couple of points were deducted.
- 2. Capability, Capacity, Qualifications** (Consensus Score = 14) – MGT has relevant experience in other states, but has little or no experience related to the education system in Rhode Island. MGT, through its partner Public Works, relied heavily on its experience with the Department of Labor and Training (DLT) to complete a legislatively mandated strategic plan. While the reference related to the DLT provided positive comments about this work and specifically Mr.

Schnurer, it was not in the area of education (with RIDE) or in Public Health (with RIDOH).

- 3. Work Plan** (Consensus Score = 11) – MGT combined its workplan and approach/methodology for each category for the RFP. As a result, each category was methodically addressed, albeit high level and generic in some places. In the interview, the MGT team admitted that they did not have a firm handle on what the State was looking for in RFP and proposed gathering information to assess the needs of the State. While information gathering is an important step, the State was not confident that MGT could hit the ground running. Several places in this category were generic, vague and high level. Thus, the Review Team deducted accordingly.

- 4. Approach/Methodology** (Consensus Score = 8)

Same comments as #3 (these two categories were combined for each area of the RFP). Approach/methodology was generic, vague and high level in places. Thus, the Review Team deducted accordingly.

#### **Total Consensus Score – 51 points**

#### **D. Education Safety Solutions**

- 5. Staff Qualifications** (Consensus Score = 5 points) – Limited information and high level. The proposed team is not well-rounded in the areas required by the RFP. Seems like this company may be focused on other areas including healthcare and not specifically education. Therefore, significant points deducted.
- 6. Capability, Capacity, Qualifications** (Consensus Score = 5 Points) – Experience and references seems to be limited to smaller engagements with individual schools (not school districts). No direct experience in Rhode Island schools. Not confident that this vendor has the capacity to handle this engagement involving the entire State of Rhode Island and all of its districts.
- 7. Work Plan** (Consensus Score = 3 Points) -- Very high level and generic. Does not really identify and challenges or hurdles. Focuses on work already completed in Rhode Island. Therefore, significant points were deducted accordingly.
- 8. Approach/Methodology** (Consensus Score = 3) – Very high level and generic.

#### **Total Consensus Score – Non-responsive (16 Points)**

**E. Empower Schools**

- 1. Staff Qualifications** (Consensus Score = 0) – Non-responsive. Did not attach resumes as stated in the proposal. Contacted the Division of Purchases in case the attachment was unintentionally not provided, but apparently this attachment was not submitted.
- 2. Capability, Capacity, Qualifications** (Consensus Score = 3 points) Non-Responsive. Did not provide reference and contact information for references. Extremely high level.
- 3. Work Plan** (Consensus Score = 3 points). Only focused on one aspect of the RFP related to learning loss, but did not address the other required elements of the RFP.
- 4. Approach/Methodology** (Consensus Score = 3 points) – High level and limited focus to only one aspect.

**Preliminary Total Consensus Score – Non-responsive (9 points)**

**IV. Technical Review Recommendation**

The Review Team provides the preliminary consensus technical scores as follows:

<b><u>Vendor</u></b>	<b><u>Total</u></b>
ILO Group, LLC	63
WestEd	62
MGT Consulting	51
Education Safety Solutions	16(non-responsive)
Empower Schools	9(non-responsive)

Both ILO Group and WestEd appear to be well-qualified from a technical standpoint while MGT Consulting barely passed the threshold to have the cost considered. After the technical evaluation and interviews, ILO Group has a slight one-point advantage.

**V. Conclusion**

Based on this comprehensive technical evaluation, the Review Team requests that the Division of Purchases forward the cost proposals for the three (3) vendors who have achieved the 50 point threshold out of 70 technical points in order for the Review Team to complete its evaluation.