



CEJ RESUME 2026.pdf

For: JR103629 Inspector General

Phone Number [REDACTED] (Mobile)

Email [REDACTED]

Phone Number [REDACTED] (Mobile)

Phone Composite Header Grouping Icon Phone

Email [REDACTED]

Email Composite Header Grouping Icon Email

Location [REDACTED], RI [REDACTED] United States of America

Location Header Grouping Icon Location

Jobs Applied to 1

Documents with Check Header Grouping Icon Documents with Check

Attachments

Attachments

Resume / Cover Letter

Attachment	
CEJ RESUME 2026.pdf	

Other Documents

Attachment	Category	

Candidate

Job Application Details Card

Job Application Details

Job Requisition JR103629 Inspector General (Open)

Location Providence

Date Applied 08/17/2026 11:38:08 AM

Source Sources -> LinkedIn

Thomas A Verdi

Hiring Manager



Colleen Halloran-Villandr
Recruiter

In Progress

	Step	Awaiting Me	Awaiting
Screen: Courtney Jennings - JR103629 Inspector General (C112041)	Referred	Screen Candidate	1

Active Job Applications

Active Job Applications (1)

Job Application for Active Job Applications

Task	Courtney Jennings - JR103629 Inspector General (C112041)
Stage Label	Referred
	Location: Providence Date Applied: 08/17/2026

Education

Education	none entered
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Work History

Work History	
Experience	none entered

Credentials

Languages	none entered
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Websites	none entered
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Skills	none entered
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RI

August 21, 2026

Dear Employer:

This is an application for a position as Inspector General. As a graduate from Endicott College, I have my Masters in Moderate Disabilities with an endorsement in Sheltered English Immersion and highly qualified status in Elementary Education. While some may see this degree as irrelevant or non-related to the role of Inspector General, I would be quick to say that it is not only the content I learned in my studies that has prepared me for this opportunity, but rather that combined with my professional experience in both education and retail business management that make me a prime candidate for this position.

My ability to quickly assess a situation in its entirety and respond with an awareness as to the many different probable outcomes is the key contributor to my success. I have a keen ability to understand a person through their behavior. My ability to do this comes from my background and experiences including; my Masters in Special Education, my experience as a former "single" foster parent at age 28, my training on being trauma informed, my experiences teaching children who speak little to no English (both internationally in China and Cambodia as well as the one year I spent teaching the ESL class where 80% of my students spoke a language I did not), and most importantly my personal life experiences stemming back to being a child of divorce and how I was required that I be able to some degree be both a "mind reader" and a "peace keeper". I often find myself one step ahead in any given situation, if not more. Even when I don't find something easy to understand, I am able to quickly adapt and learn. It is my commitment to being a life long learner that has shaped my ability to always "ask the right questions" in order to get a clear and concise understanding.

Throughout my work experience, I have found myself successful in building positive relationships, whether that is with students or direct reports, leaders or those who have been in a mentoring role to me, customers or any member of the general public, peers or coworkers. This is due to my background in IEP's. In education an IEP or Individualized Education Plan is put in place when a student requires both accommodations and modifications to the curriculum in order to be successful. In any profession I have been employed in or in any position I am in I have been able to influence any individual through whatever accommodation or modification they may need. This has strengthened my ability to drive results through others and effectively work with any personality type. I have encouraged those who have reported to me (students, employees etc...) to assume a very active responsibility for their own learning/ growth. My students enthusiastically made strategic choices, reflected on their learning processes, collaborated often, and submitted constant input. Every one of the individuals I've worked with knew what we were learning or what the teams strategy/ goal was, why we were learning it/ the why behind the strategy or goal, and how it applied to the world beyond the capacity we were in.

I have been able to participate in a variety of teaching experiences (public schools with varying degrees of diversity, internationally in China and Cambodia), develop curriculum and instruction strategies (including the ability to differentiate instruction across curricula), apply my knowledge of human behavior to best influence, educate, coach, train, and develop others, seek out opportunities to continue my growth, identify talent, provide feedback, and participate in professional development.

My experiences beyond graduate school such as three years teaching in Lawrence and one year teaching in Melrose, have enhanced my success as an educator. I have a deeper understanding of what diversity means through my travels and have been able to build productive and valuable relationships with diverse students and peers. Simultaneously, I began my journey as a foster parent. It was a combination of both teaching and fostering that led me to truly explore my passion in SEL and trauma informed education. I was able to participate in many different professional developments as well as taking courses on trauma informed education through Lesley University. I was able to become tier 2 trained in Restorative Justice and implement this practice within the classroom to truly see the impacts that building a safe and a comfortable community really has the ability to drive results.

Although I don't have any formal education or training in a field relating to this position, I have been able to grasp a little bit more of an understanding of not only this, but also the judicial court system, the importance of evidence/ clear and accurate documentation in any and all situations, how frequent policies are broken or bent simply because of a lack of training, how frequent policies and best practices are broken or bent for personal game, how much emotion and personal relationships influences political moves, and how a lot of this is missed or goes unnoticed by most individuals.

I might not be the traditional candidate for this position, but If given the opportunity I think it will be quickly agreed upon that I am in fact qualified. I might bring a different perspective or intel, but I am strategic, personable, and quick. I am excited to find my place in the Inspector General's Office, in whatever capacity that is.

Sincerely,
Courtney Jennings

COURTNEY JENNINGS

RI

EDUCATION

Georgetown University, Washington DC, Current

Masters of Professional Studies in Applied Intelligence

Endicott College, Beverly MA, May 2014

Bachelor of Arts in Liberal Studies, Teacher Licensure Program

Concentration in Elementary Education

Van Loan Graduate School, Endicott College, Beverly MA, May 2015

Masters in Special Education Moderate Disabilities

Fashion Institute of Technology, Manhattan NY, Fall 2017

Fashion Business Management

TEACHING EXPERIENCE

Classroom Teacher, Lincoln Elementary School, Melrose MA

Grade 5: October 2022 - October 2023

- Restructured a classroom community by incorporating my own classroom management strategies
- Developed classroom management strategies that positively affected student achievement
- Developed positive and effective relationships with students
- Collaborated with teachers of all grade levels and faculty members throughout the school
- Collaborated with Coaches throughout the district to propose a PD based on SEL strategies that coincide with being trauma informed in the classroom

Classroom Teacher, The Bruce Elementary School, Lawrence MA

Grade 3: October 2019- October 2022

- Built a classroom community by implementing core values and providing positive feedback and encouragement to all learners
- Worked with and implemented instruction from different curriculums such as CKLA and Engage NY
- Became certified in Restorative Justice and implemented this practice within the classroom
- Was a teacher representative on the Anti- Racist Committee for Lawrence Public Schools- worked on a team to create a pilot course for student representation development

Fellowship Program, Ayers Ryal Side Elementary School, Beverly MA

Learning Center Grades k-5: September 2014- June 2015

- Serviced students on IEP's in reading, writing, and math by providing modifications and accommodations
- Instructed Tier 2 support for third grade students in math

Full Practicum, Ingalls Elementary School, Lynn MA

Grade 4: September 2013 - January 2014

- Observed cooperating teacher's classroom management and teaching style and how those affected student achievement
- Instructed whole- class math lessons daily
- Designed a literacy unit focused on non-fiction texts using the Lynn Public Schools curriculum mapping
- Developed positive and effective relationships with students
- Collaborated with teachers of all grade levels and faculty members throughout the school
- Established a professional relationship with the fourth grade team members
- Volunteered as a coach for the 4th and 5th grade girls basketball team

International Teaching Experience, Shanghai, China and Phnom Penh, Cambodia

- Observed education methods in different Asian cultures
- Taught lessons to students in select elementary schools in Cambodia
- Communicated with and led ESL students in a small group setting

RETAIL EXPERIENCE

Assistant General Manager, Old Navy, Fall River, MA

Nov 2024 – Present

- Creates an environment for both staff and customers that is conducive to driving results
- Train, coach, and develop leaders in their ability to lead a team

Assistant General Manager, Old Navy Kittery Outlets

Nov 2024 – Present

- Creates an environment for both staff and customers that is conducive to driving results
- Train, coach, and develop leaders in their ability to lead a team

Store Manager, The Children's Place

May 2018 - October 2022

- Hiring, Recruiting, and Retaining both associates and leaders
- Oversees and supports store managers throughout Massachusetts, New Hampshire, and Maine in order to drive results for the district

Senior Merchandise Manager, Old Navy Liberty Tree

October 2016 – May 2018

- Owns execution of all women's product
- Creates plans and oversees execution of all store processes

ADDITIONAL EXPERIENCES

Licensed Foster Parent, State of Massachusetts

March 2022- March 2025

Head Women's Lacrosse Select Coach, Wakefield/ Melrose

March 2018 – June 2023

Head Women's Lacrosse Junior Varsity Coach, Hamilton-Wenham High School

March 2015 – June 2019

Camp Braveheart Counselor- Home and Hospice, Camp Fuller, Charlestown, RI

August 2009 - August 2015



RHODE ISLAND ETHICS COMMISSION

40 Fountain Street
Providence, RI 02903
(401) 222-3790

2025 YEARLY FINANCIAL STATEMENT

To complete and file online visit: <https://www.ri.gov/ethics>

ALL QUESTIONS REFER TO THE 2025 CALENDAR YEAR UNLESS OTHERWISE SPECIFIED.

PLEASE ANSWER ALL QUESTIONS AND WHERE YOUR ANSWER IS "NONE" OR "NOT APPLICABLE" SO STATE. WE WILL NOT ACCEPT A STATEMENT IF ANY QUESTIONS ARE LEFT BLANK.

ANSWERS SHOULD BE PRINTED OR TYPED. Additional sheets may be used if more space is needed. For clarification of any question, refer to the Instruction Sheet or contact the Ethics Commission.

Note: If you are a state, municipal or regional official or employee, or a candidate for elected office, who is required to file a Yearly Financial Statement, failure to file accurately and on time may subject you to a substantial monetary fine. If you dispute your status as a required filer, you must contact the Ethics Commission prior to the filing deadline. **Upon filing of this form, it will become a public document available for review.**

1. Jennings Courtney E
LAST NAME FIRST NAME MIDDLE INITIAL SUFFIX

2. [REDACTED] [REDACTED] RI [REDACTED]
CURRENT MAILING ADDRESS: (STREET OR PO BOX) (CITY/TOWN) (STATE) (ZIP CODE)

3. List any Public Position(s) you held for any length of time in calendar years 2025 or 2026.

PUBLIC POSITION	MUNICIPALITY, STATE OR REGIONAL ENTITY	DATE ELECTED, APPOINTED OR HIRED	TERMINATION OR RESIGNATION DATE (IF APPLICABLE)
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PUBLIC POSITION	MUNICIPALITY, STATE OR REGIONAL ENTITY	DATE ELECTED, APPOINTED OR HIRED	TERMINATION OR RESIGNATION DATE (IF APPLICABLE)
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4. List any elected office (state, municipal or regional) for which you were/are a candidate in either calendar year 2025 or 2026.

ELECTED OFFICE	MUNICIPALITY, STATE OR REGIONAL ENTITY	DATE CANDIDACY DECLARED
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5. List full name of spouse if you were married or were a party to a civil union for any part of 2025.

Katelyn McCarthy (Jennings)

6. This question has **two parts**, each referring to occupational income received during calendar year 2025.

PART I: Provide a separate answer for each instance in which you, your spouse or dependent child received either \$1,000 or more gross income from an employer during 2025; or \$1,000 or more gross income through self-employment. Income received from public employment or service, including any stipend received for serving as an elected or appointed official, must be disclosed. List the following:

PERSON WHO
RECEIVED INCOME

NAME & ADDRESS OF EMPLOYER
OR SELF-EMPLOYMENT ENTITY

DATES AND NATURE OF
OCCUPATION OR PROFESSION

PART II: If you, your spouse or dependent child were self-employed and received more than \$250 in gross income for services rendered to a state or municipal agency, list the following:

PERSON WHO
RECEIVED INCOME

NAME & ADDRESS OF
AGENCY RECEIVING SERVICES

DATES AND NATURE OF
SERVICES RENDERED

7. List any real estate, wherever located, other than real estate that is used **exclusively** (see instructions) as your principal residence, in which you, your spouse or dependent child had a financial interest during any part of calendar year 2025. If no street address exists, use legal description.

PERSON WITH INTEREST

NATURE OF INTEREST

ADDRESS OR LEGAL DESCRIPTION

8. If you, your spouse or dependent child received **any** income as a beneficiary of any trust, list the following:

NAME OF PERSON RECEIVING TRUST INCOME: _____

NAME OF TRUST: _____

TRUSTEE NAME AND ADDRESS: _____

LIST EACH TRUST ASSET, IF KNOWN, FROM WHICH MORE THAN \$1,000 IN GROSS INCOME WAS RECEIVED (ASSET VALUE NEED NOT BE DISCLOSED): _____

9. If you, your spouse or dependent child held a management position or were a director, officer, partner, or trustee of any business, organization or other entity (for profit or non-profit), whether paid or unpaid for such service, list the following:

NAME OF FAMILY MEMBER

NAME & ADDRESS OF ENTITY

POSITION

10. If during the 2025 calendar year any person or entity provided you with out-of-state travel valued at over \$250, AND you would not have been provided with such travel but for the fact that you held a public office or position, you must list the source, value and description of the travel and related expenses below. Attach additional sheets if necessary.

Out-of-state travel includes all related expenses such as transportation, lodging, meals and entertainment. All of these expenses are considered together when determining whether the \$250 limit has been reached.

Exceptions: You do not have to disclose out-of-state travel that is provided to you either by your regular private employer or by the state or municipal agency of which you are a member or by which you are employed.

NAME AND ADDRESS
OF TRAVEL PROVIDER

TRAVEL PURPOSE
AND DESTINATION

DESCRIPTION AND COST OR FAIR MARKET
VALUE OF EXPENSE (TRANSPORTATION,
LODGING, MEALS & ENTERTAINMENT)

11. If at any point during calendar year 2025, you, your spouse, or dependent child individually or collectively held a 10% or greater ownership interest, or a \$5,000 or greater ownership or investment interest in any business (including holding publicly traded stock in a company), you must list the following (attaching additional sheets if necessary):

NAME OF FAMILY MEMBER

NATURE OF INTEREST

NAME & ADDRESS OF BUSINESS (NO ADDRESS
NEEDED FOR PUBLICLY TRADED STOCK HOLDINGS)

12. If, during calendar year 2025, any business you listed in Question #11 had one or more business transactions with a Rhode Island state or municipal agency that, collectively, exceeded \$250, list the following:

NAME OF BUSINESS

WAS INTEREST IN BUSINESS HELD ALL
YEAR? IF NOT, LIST DATE INTEREST
ACQUIRED OR DIVESTED

NAME OF STATE OR MUNICIPAL
AGENCY TRANSACTING BUSINESS

DATE AND NATURE
OF TRANSACTION

13. If, during calendar year 2025, any business listed in Question #11 was subject to direct regulation by a Rhode Island state or municipal agency (see instructions for examples of direct regulation), list the following:

NAME OF BUSINESS

WAS INTEREST IN BUSINESS
HELD ALL YEAR? IF NOT, LIST DATE
INTEREST ACQUIRED OR DIVESTED

NAME OF STATE OR MUNICIPAL
AGENCY REGULATING BUSINESS

MANNER IN
WHICH BUSINESS
IS REGULATED

14. This question relates to business interests, acquired or divested AFTER calendar year 2025, that are regulated by a public agency. Answer below regarding any businesses in which you, your spouse, or dependent child individually or collectively ACQUIRED or DIVESTED a 10% or greater ownership interest or a \$5,000 or greater ownership or investment interest (including holdings of publicly traded stock) AFTER JANUARY 1, 2026 but prior to filing this statement, IF said business was subject to direct regulation by a Rhode Island state or municipal agency. (See instructions for examples of direct regulation.)

NAME OF BUSINESS	NATURE OF INTEREST AND DATE ACQUIRED OR DIVESTED	NAME OF STATE OR MUNICIPAL AGENCY REGULATING BUSINESS	MANNER IN WHICH BUSINESS IS REGULATED
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15. This question relates to business interests, acquired or divested AFTER calendar year 2025, that did business with a public agency. Answer below regarding any business in which you, your spouse, or dependent child individually or collectively ACQUIRED or DIVESTED a 10% or greater ownership interest or a \$5,000 or greater ownership or investment interest (including holdings of publicly traded stock) AFTER JANUARY 1, 2026 but prior to filing this statement, IF said business had one or more business transactions with a Rhode Island state or municipal agency that, collectively, exceeded \$250.

NAME OF BUSINESS	NATURE OF INTEREST AND DATE ACQUIRED OR DIVESTED	NAME OF STATE OR MUNICIPAL AGENCY TRANSACTING BUSINESS	DATE AND NATURE OF TRANSACTION
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16. If you, your spouse, or dependent child were indebted in an amount exceeding \$1,000 to any person, business, financial institution, or other organization, list the name and address of the lender or creditor. This does NOT include, and you should not list, the following types of debt: (a) debt owed to a family member within the third degree of consanguinity or affinity (see instructions); (b) debt that is secured solely by a mortgage of record on real property that is used exclusively as a principal residence, if the debt is held by a financial institution regulated by any state or by the United States; or (c) debt owed to a credit card company, unless the collection of such credit card debt resulted in court proceedings and the issuance of a default judgment that was not fully satisfied/paid by the start of the relevant filing year.

NAME OF DEBTOR	NAME AND ADDRESS OF LENDER OR CREDITOR
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I certify under penalty of perjury that this Financial Statement is a complete and accurate response to the questions presented as to the financial information and interests of myself, my spouse, and my dependent children. I understand that a failure to provide complete and accurate responses to each question is a violation of the law that may result in the imposition of substantial penalties, including fines. I understand that I am subject to the statutory and regulatory provisions of the Rhode Island Code of Ethics (available at <https://ethics.ri.gov> or by contacting the Ethics Commission) and that I may seek assistance and guidance from the Ethics Commission as to any issues or questions I have relative to my conduct under the Code of Ethics or as to the information that must be disclosed on this Financial Statement.

State of Rhode Island County of Washington
Subscribed and sworn to before me at Wakefield this 21 day of August 2026
My Commission expires 4/10/28 ID # 771900

SIGNATURE OF NOTARY PUBLIC
TERRI LECLAIR
NOTARY PUBLIC
STATE OF RHODE ISLAND
MY COMMISSION EXPIRES APRIL 10, 2028